



Safeguarding, Health & Safety Consultants Ltd.

The Safety Scene

Making Sense of Safeguarding

ISSUE 26



THIS ISSUE:

- RSE Resources
- Farm Visits advice
- Laser cutting safety
- CSE figures released

Welcome to the Safety Scene Spring 2020...

The weather hasn't been very kind of late and we hope that you all have been able to stay safe in such difficult conditions. It is important that following such prolonged spells of high winds that premises are now checked to ensure that any damage that may have been sustained is rectified to prevent any further damage or injury. Trees should be checked for broken branches, roofs for loose or broken slates and if you have ongoing building works your

contractors should be checking any scaffolding/equipment that they have erected on site. Hopefully we've seen the last of the stormy weather for a long while.

As mentioned last issue of the Safety Scene, our website has recently been updated. Revisions have been made to the Accidents and Visits recording modules. We have tested the new updates and hope that you find them beneficial but as always if you do

experience any adverse issues please let us know.

We would also like to take this opportunity to thank those of you who took the time to complete our Customer Service Survey. It has been useful to us to receive your comments so we can establish what we need to improve or what you want us to keep doing. We are now analysing the results and looking at implementing any suggestions that were made.

ESFA Condition Data Collection (CDC)

The CDC programme collects condition, contextual and building management data for every maintained school and college in England and informs how future capital investment is allocated. The DfE has now completed the programme, visited and released their reports to schools.

If you have not accessed your Condition Report you can download this from the CDC Portal - <https://cdcportal.kykloud.com/login>. The portal will be taken offline at the end of **July 2020**, so please save a copy of your report before then if required.

Online Gambling: Why we must teach young people about the risks

The 'digital age' has significantly changed the way that people gamble, the availability of bookmakers and the establishment of many online gambling sites.

Despite the obvious issues relating to children and social media, they are seldom considered to be a demographic likely to participate in gambling. However, a recent report found that an estimated 48% of 11-16 year olds had spent money on gambling sites at some point and only 23% of school pupils said that their parents had set rules on gambling on social media.

More needs to be done to educate young people about the risks of gambling and the Gambling

Commission has stressed that all forms of gambling 'presents risks to young people'. Anyone working directly with young people can build awareness and support by addressing gambling-related risks as part of their health and wellbeing programme.

Gambling charities such as GamCare provide online resources aimed at young people through their 'Big Deal' site which can be used in lessons and assemblies. GamCare can also provide free training to school staff to help them to approach these issues in their classes.

For more information visit www.bigdeal.org.uk or www.gamcare.org.uk

Infection Control during Farm Visits

If you are planning farm visits as part of your educational visits programme, there are some important things that you must consider before going on your trip:

- Ensure that you have adequate supervision throughout the visit.
- Ensure that all attending staff/volunteers are aware of their roles and responsibilities particularly the supervision of hand washing.
- Farm instructions that appear around the farm must be followed at all times.
- Do not get into the animal pens, pick things up off the floor or kiss the animals.
- Particular care should be taken if any of the staff/volunteers

are pregnant. They should avoid contact with farm animals and their droppings. Pregnant women or those with an underlying health condition are also advised not to help lamb or milk ewes.

- Always wash hands before eating or drinking, after visiting the animals and after changing footwear/clothes.
- Use the farm's hand washing stations where running water with soap and hand drying facilities are available. Antibacterial wipes/gels are not a substitute for hand washing.
- Throw away any food or drink which has been dropped on the ground.

- If possible, wear washable footwear. Clean contaminated footwear and pushchair wheels thoroughly before leaving the farm.

If anyone from your group is sick or has diarrhoea within 2 weeks of visiting the farm they should contact their GP or NHS 111 as soon as possible. If there are two or more cases of similar symptoms following a farm visit please contact Public Health England on **0344 225 0562 (option 2)** to report a potential outbreak.



Childline launch new website 'Calm Zone'

'Calm Zone' from Childline, is an online hub of calming techniques and resources for young people to help them feel better when they feel anxious, scared or sad.

The site provides activities & tools such as breathing exercises, ways to express how you feel, videos about how to cope and games to play to distract from how they are feeling as well as useful information & advice about bullying, feelings, relationships & body image.

More information can be found at www.childline.org.uk/toolbox/calm-zone.



New KS4 resources: Managing Healthy & Unhealthy Relationship Behaviours

The PSHE Association have launched new learning resources on healthy and unhealthy relationship behaviours ahead of the Relationships Education, Relationships and Sex Education and Health Education statutory guidance which comes into force in September 2020.

The new lesson plans 'Identifying healthy & unhealthy relationships'; 'Managing conflict in relationships' and 'Addressing relationship abuse' are available to PSHE Association members.

Lesson plans and resources are also available from the PSHE Association for key stages 1-3.

For further information visit www.pshe-association.org.uk/curriculum-and-resources/resources/medway-public-health-directorate-managing-healthy.

Coram Life Education & SCARF Supporting Wellbeing & PSHE Education

Children's charity Coram Life Education provide children's health and wellbeing, education and training including PSHE education.

As well as their mobile classroom 'The Life Bus' which provides interactive sessions, their online teaching resource system called SCARF (Safety, Caring, Achievement, Resilience and Friendship) provides a framework consisting of lesson plans, online planning and assessment tools to give teachers the skills and confidence to embed PSHE and wellbeing throughout

the primary years. Coram also have a model RSE Policy for use by members.

For more information visit:

www.coramlifeeducation.org.uk or contact Cumbria's educator Jacqueline Mason on **07773 806 145** or jackiebakerlec@btinternet.com



Shocking Child Sexual Exploitation figures released

Official figures released by the DfE state that more than 18,700 suspected victims of Child Sexual Exploitation (CSE) were identified in England during 2018 – 2019. This number is over 3,000 more than the previous year and unfortunately only reflects known cases – the true figure could be much higher.

It is vital that schools are vigilant in identifying anyone who may be

a victim of CSE. By being aware of the warning signs, schools can stop abuse before it develops further. If you require training for your staff, Cumbria Safeguarding Children Partnership (CSCP) provide online CSE training which gives an overview of what CSE is and how to identify the signs that CSE might be occurring.

All suspected cases of CSE must be referred immediately to the Cumbria Safeguarding Hub on **0333 240 1727**.

Further information for frontline practitioners on 'What to do if you suspect a child is being sexually exploited – step-by-step guide for frontline practitioners' is available from the DfE or KAHSC website.

Inquiry into the use of restraint in schools

The Equality and Human Rights Commission (EHRC) have launched an inquiry into the use of force in schools in England and Wales and the lack of data available about its use.

Restraint can be distressing particularly for children, and should be used as a last resort for the safety of the child and the people around them. In order to understand whether it is being used appropriately, its use should be recorded and monitored.

Unfortunately there is no statutory duty to record

incidents meaning that there is almost no official data on how and when restraint is used.

The six-month inquiry hopes to determine firstly whether primary, secondary and special schools throughout England and Wales are collecting this information and secondly, if they are, is it being used to inform improvements to how they use restraint? At the end of the six-month period a series of recommendations for schools will be delivered to the Department for Education and Welsh Government.

Star Performers



In this issue we have a whole host of Star Performers.... We would like to say well done to **Hallbankgate School and Tebay Community Primary School** who achieved high scores in recent Health and Safety audits carried out by KAHSC;

Allonby Primary School, Ewanrigg Junior School, Heron Hill Primary School, Ellenborough and Ewanrigg Infant School and Seaton St Paul's Junior School who received very impressive scores in their County Council

Health and Safety audit following a pre-county audit from KAHSC. Congratulations to all involved, it's great to see all of your hard work paying off.

Product Recall - Replacement AC Laptop Adapter



Issue: Accessible parts may become live due to faulty circuitry electric shock.

Models affected: Unfortunately the Trading Standards recall alert does not include details identifying the brand nor models numbers. The product is a black

plastic AC/DC power laptop adaptor. Affected chargers were sold online particularly on EBay.

What to do: Our advice is to check any laptop adaptors that have been bought online to see if resemble the picture. If you suspect that you have an affected adapter then you should cease using this immediately.

Using Laser Cutters safely

Several incidents where laser cutting machines have caught fire have caused CLEAPSS to issue advice regarding their use in schools. It is important that they are used safely and that the machines themselves are safe to use. When using a laser cutter you must ensure that:

- the machine is never left unattended whilst it is working;

- the work bed is cleared of waste materials before starting the next job;
- the space between cuts is at least the thickness of the material being cut;
- the machine is fitted with extraction to expel potentially harmful fumes from burning and dust from engraving;

- the machine cannot be opened whilst the laser is cutting. The lasers used are Class 4 and could cause severe burns and eye damage.

Further details can be found in CLEAPSS guide MRAT – 1.032 Laser Cutters, available from the CLEAPSS Design and Technology website.

In Court

Company fined after child seriously injured in road traffic incident.

An adventure activity organisation has been fined after a child was hit by a car on a school trip. The group of teenage school children and their adult supervisor were taking part in a walking expedition which required them to cross a busy dual carriage way. After waiting for a gap in the traffic some of the group started to cross the road when one of the pupils was struck by a car. The 15 year old sustained multiple fractures.

The HSE investigation found that the company responsible for the expedition had not planned the route to allow safe crossing of the dual carriageway and had chosen not to use a footbridge 400 metres away.

They were found to be in breach of the Health & Safety at Work Act 1974, were fined **£10,000** and ordered to pay **£22,455.16** in costs.