



Safeguarding, Health & Safety Consultants Ltd.

# The Safety Scene

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Making Sense of Safeguarding

ISSUE 24



## THIS ISSUE:

- Duke of Edinburgh Scheme Update
- Bouncy Castle Safety
- Disposable Gloves Advice
- Mental Health in Schools

## Welcome to the Safety Scene Summer 2019...

Another academic year almost complete – doesn't time fly?!  
 The Summer Term sees many of you in the process of planning building works to take place during the holidays. These plans need to take into consideration a

whole host of different factors before they can actually go ahead. If you are planning works for this Summer, a building project checklist is available to download from our website or call us and we are more than happy to help where we can.

We hope that you all get the rest that you deserve over the summer holidays and would like to thank everyone for their continued support.  
 Stay safe and we will see you next (academic) year!!

### Have fun in the Sun (safely)

It's easy to forget when you are out soaking up the sun that UV rays are actually very harmful to our skin. Cancer Research UK has recently predicted that melanoma skin cancer incidence rates will increase 7% by 2035 and almost 9 out of 10 cases of melanoma could have been prevented by taking some very simple precautions:

**Sun Screen** - The simplest and most important thing to do is apply good quality sun screen (minimum factor 15) at least 30 minutes before going outside and reapplying every 2 hours. Parents should be encouraged to apply sun screen to children before school with further applications by the child throughout the day.

**Cover Up** - Make sure hats are worn to protect the

head, face and neck, and cover other areas preferably with dark, tightly woven fabrics. Research has found that 5-10% of skin cancers occur on the eyelids so wearing sunglasses is equally as important as covering other areas.

**Shade** - Spend time in the shade particularly when the sun is at its strongest between 11am and 3pm.

**Hydration** - Dehydration may not be as visible as sun burn but can be just as dangerous. During hotter periods drink at least 2 litres of water a day and avoid alcohol or caffeine.

By following these simple tips and educating pupils of how they can stay safe in the sun you can greatly reduce the risk of sun related health risk later in life.

## Duke of Edinburgh Bronze Expedition Section Update



Flexibility in the Bronze Expedition has been increased to help Licensed Organisations meet the growing demands for participation and make the programme more attractive to young people, particularly for those put off by camping. These flexibilities include:

1. Increased use of indoor accommodation (always an option, but not well known)
2. Leader-set aim (to help those struggling with ideas)
3. No presentation (now done via the Assessor's de-brief)
4. Combined Supervisor/Assessor (where 1 properly accredited person can fulfil both roles)
5. No practice expedition (participants are expected to

reach the skills and fitness levels appropriate for completing the remotely supervised, qualifying expedition).

This means that all unofficial D of E activities not needing approval directly from D of E HQ or from the local Operating Authority (possibly via Evolve) need to be treated like ordinary school trips with the D of E leaders following their normal Educational Visits Procedures. Gold and Silver requirements remain unchanged.

## New OEAP Waivers Guidance

New OEAP National Guidance information about contracts and waivers has been published to help those seeking to engage an external activity provider or tour operator. Contractual arrangements have been around in the UK for a very long time, however there has been a rise in the introduction of 'waivers' by organisations, especially those that have a parent company based overseas. These have also been seen invoked by some organisations with activities based outside of the UK. Generally,

so-called 'waivers' for activities within the UK are now falling in line with UK law; that if the provider is found negligent after an accident or injury, then they open themselves up to prosecution on health and safety grounds, which cannot be simply 'waived away'. Overseas activities however will be subject to the laws of that country, which might have a different approach. The new National Guidance can be found at <https://oeapng.info/downloads/download-info/3-2i-contracts-and-waivers/>

## Bouncy Castles – Safety advice from the HSE

Bouncy castles are great for having at an event but can be the cause of serious accidents. Before using your bouncy castle some simple safety checks can help determine that it is safe for use:

- Does the supplier have risk assessments and up to date insurance documents?
- Does the inflatable have a numbered PIPA tag or documentation from a competent

inspection body showing compliance with British Standards (BS EN 14960)?

- Are there safe and secure anchor points and an anemometer to measure wind speed?
- Are there instructions on safe operation?
- Will there be adequate supervision while the bouncy castle is in use?

More detailed guidance on the safe use of bouncy castles can be found from the HSE website [www.hse.gov.uk/entertainment/fairgrounds/inflatables](http://www.hse.gov.uk/entertainment/fairgrounds/inflatables).



## Free sanitary products to be available in all primary schools

The Government has announced that they plan to extend their offer of free sanitary products in secondary schools & colleges in England to cover all primary schools as well.

The extension to the programme follows feedback from teachers, students and parents and it is reported that one in 10 girls between 14 and 21 in the UK have been unable

to afford sanitary products whilst 49% have missed an entire day at school because of their period.

The DfE are now working with stakeholders to roll this out in a cost-effective manner that supports girls and young women across the country and plan to implement this by early 2020.

## In Court

### Company fined after scaffolding collapses onto a school

A scaffolding company near Cardiff has been fined after the 7m high and 8m long scaffolding it erected collapsed onto a neighbouring primary school. At the time of the incident a group of nursery children were in the playground just a few metres away

and just minutes before the playground had been full of children on their lunch break.

An investigation by the HSE found that the scaffolding was not designed or installed to withstand foreseeable loads. It was not tied

to the adjacent building nor did it have adequate buttressing meaning it was essentially a freestanding structure.

The scaffolding company was fined **£24,000** and ordered to pay **£3452.50** in costs.

### Soldering – CLEAPSS recommendation



Changes to the environment regulations mean that lead is no longer allowed to enter the waste system. CLEAPSS, now advises that schools stop using leaded solder and change to using non-leaded solder only. This is not due to safety concerns but to waste disposal issues.

Unfortunately, this may require the use of new soldering irons as non-leaded solder melts at a higher temperature than leaded and older soldering irons may make it difficult to solder successfully.

### Disposable gloves advice from CLEAPSS

In their recent 'Bulletin' CLEAPSS have provided advice relating to the use of disposable gloves and their ratings. Amendments to ratings in 2016 revised the pictograms used when rating disposable gloves and it appears that some gloves on the market rated as Type B may have previously been rated with the 'beaker' pictogram and are rated as Type C.

CLEAPSS have therefore revised the wording in their guidance documents:

- When they say 'Wear gloves' for protection against hazardous chemicals Type A gloves should be used.

- When they say 'Wear disposable gloves' Type B gloves will be ok to use.

CLEAPSS have not yet seen suitable Type C gloves for chemical protection for use in schools.



## Star Performers

This issue we would like to say well done to **Kirkbride Primary School** who scored 98% in their County Council Health & Safety audit following a pre-county audit from KAHSC; **St Begh's Catholic Junior School, Whitehaven** and **Sacred Heart Catholic Primary School, Barrow-in-Furness** who achieved very impressive scores in their recent audits carried out by us. Congratulations to all involved, it's great to see all of your hard work pay off.



## 'Outstanding' IOSH training from KAHSC

As many of you will be aware KAHSC developed and had approved our 2 day IOSH Managing Safety and Health in Education course during 2018. Since gaining approval in October we have successfully run 5 courses and in March this year we were subject to an IOSH Quality Assurance review. We are pleased to announce that we achieved an outstanding result. Our next planned open courses are scheduled to take place

in November later this year but we still have scope to deliver training this term should schools have any group sessions they would like to run. If you are interested in running a course for your staff/ consortium or in booking to attend our next open course in your area please get in touch with Julie on **01228 210152** or [julie.smithson@kymallanhsc.co.uk](mailto:julie.smithson@kymallanhsc.co.uk) to enquire further.

## Cumbria LSCB training update

If you are subscribed to the Cumbria LSCB 5 Minute Briefing you will have seen that they have now ceased the use of Virtual College for their online training and moved to the new My Learning system. Their new suite

of eLearning courses is under development and courses are being added regularly. Currently courses available include Safeguarding & Child Protection Level 1 (which replaces 'Awareness of Child Abuse and Neglect - Core'), Child

Sexual Exploitation, Domestic Abuse and Sudden Unexpected Death in Infancy.

Schools wishing to access the new My Learning system will need to create a new user account at <https://cumbria.learningpool.com>

## Online Safety education for 4-7s



The Thinkuknow network resource Jessie & Friends has been awarded the PSHE Association Quality Mark, demonstrating that the programme meets the PSHE Association's 'Ten principles of effective PSHE education'.

Jessie & Friends is a 3 part animated series which aims to equip 4 to 7 year olds with the knowledge, skills and

confidence to stay safe from sexual abuse and other risks that they may encounter online. The films accompany Jessie and her two friends Tia and Mo as they navigate the online world, learning that whilst the internet can be fun sometimes they encounter things which make them feel worried, scared or sad.

A range of resources accompany the series which include lesson plans and guidance on safe and effective delivery. Further information can be found at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk).

## Mental health in schools

The Anna Freud Centre who specialise in training and support in children's mental health, has published a booklet looking at ways schools can help children with their mental health and wellbeing. The booklet covers a range of mental health concerns such as anxiety and self-harm and looks at how schools

can support children with different mental health concerns by identifying problems and measuring and monitoring pupils' emotional wellbeing.

The booklet is available in pdf format from [www.annafreud.org](http://www.annafreud.org) and the KAHSC website.

